

JANUARY 2023 SPRINGSIDE ELEMENTARY

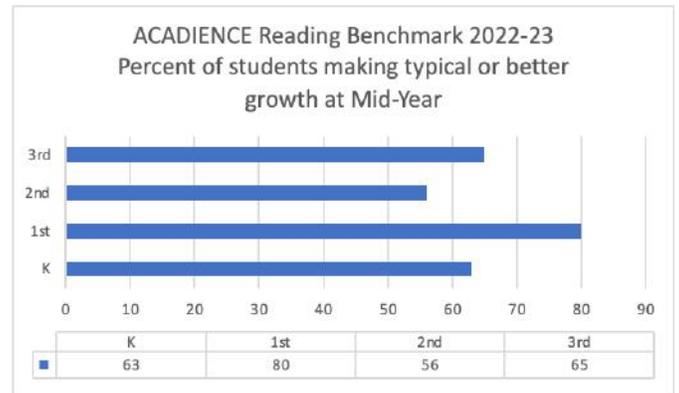
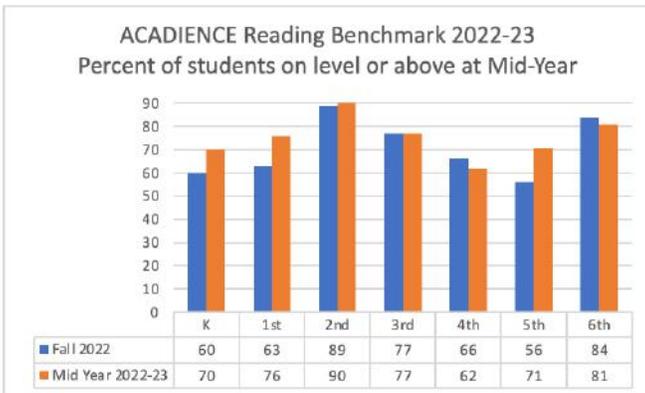
ANNUAL STAKEHOLDER REPORT

LEARNING NOW AND FOR THE FUTURE

Springside Elementary thanks parents, students, and staff for consistently working to support learning at our school! Students gain essential knowledge every day, as well as important skills and dispositions. These include collaboration, communication, creativity, critical thinking, citizenship, and character. There is good student progress and achievement at Springside. This report gives information about how we are doing mid-year on current goals, as well as information about achievement from last school year.

SCHOOL PRIORITIES 2022-23

Literacy: Show improvement in rates of proficiency and of growth in reading



Student Subgroup Priority: Students receiving Special Education Services in Literacy will make above typical progress in literacy.

Student Connection: Grades 3-6 recently completed a Culture, Climate, and Connections Survey for our school. Results from this survey will help Springside determine priorities for helping all students thrive academically, socially and emotionally. Teachers will receive support through training and resources to help your student build healthy, safe connections at school.

Math Achievement: Springside teachers received training and materials for Ready Math during 2021-22. Students are given the iReady Diagnostic Assessment three times each year to determine math readiness and progress. Here are results mid-year for math proficiency 2022-23. The top bar represents mid-year achievement levels, the bottom bar represents scores from fall 2022. Students are measured against end of year achievement expectations.





STUDENT LEARNING AND INTERVENTION

Teachers meet regularly as grade level teams in a goal setting/results cycle to explore student achievement and improve instruction at Springside. All teachers are currently engaged in year two of LTRS training. This professional development in the science of reading is giving staff tools to improve literacy in all grades. In addition to LTRS training, students are receiving explicit phonics instruction through Core Phonics materials. This instruction works in conjunction with interventions provided for small student groups through a schoolwide 95% Phonics Intervention program.

SOCIAL AND EMOTIONAL LEARNING

Springside employs an elementary school counselor, social worker, school psychologist and behavior specialist to assist teachers supporting the well-being of our students. The school counselor visits each classroom every month with a lesson related to topics such as conflict resolution, kindness, self-regulation, stress management, and perseverance. Springside also sponsors a Jr. Hope Squad aimed at student resilience and suicide prevention.



SCHOOL LAND TRUST REPORT 2021-22

Utah's School Land Trust Administration awarded \$90,976 to Springside in 2021-22, including carry-over from the previous year. Funds were used to meet goals in literacy and math. This included teacher assistants, summer collaboration days for teachers, professional training, technology, and instructional materials. Springside spent \$84,188 and carried the balance forward to 2022-23. Springside was awarded \$88,155 for 2022-23. Funds are being used for technology, teacher assistants, professional development and summer collaboration days for educators, and to purchase equipment and materials related to the grant. You can access more details and view the full grant on our website at <https://springside.alpineschools.org> or at <https://schoolandtrust.schools.utah.gov>.

School Priorities and Results 2021-22:

90% of students K-6th grade will pass reading benchmarks or show growth in reading.

Students will show improvement on State RISE Assessment for science, language arts, math

Percent of students demonstrating proficiency on ACADIENCE reading benchmark

	K	1st	2nd	3rd	4th	5th	6th
Spring 2022	60	81	69	71	58	63	69
Fall 2021	66	58	75	71	69	60	78

Percent of students proficient on State RISE assessment, grades 3-6

	Science	Math	Lang Arts
Spring 2022	65	50	49
Spring 2021	57	42	44

SCHOOL COMMUNITY COUNCIL

The School Community Council approves Springside's School Land Trust Grant proposal to address academic needs. The Council also has responsibility for safe routes, digital citizenship, and other programs/concerns. Elections for Community Council are held each fall. Information about meetings can be found at springside.alpineschools.org. Remaining meetings for 2022-23 are scheduled for Feb. 8, March 8, and May 10 at 12:15 p.m. They are open to the public.

*Julie Peterson, Patron Chair • Ali Tavita, Patron Co-Chair • Tami Galbraith, Teacher • Christie Kloeppe, Teacher
Kim Beuchert, Patron • Adriana Grow, Patron • Robin Handy, Patron • Gary Gibb, Principal*